

“Brown Bear, Brown Bear, What do you See?”

By: Eric Carle

Supplies for activities needed:

- Character lacing cards
- Yarn
- Character story cards
- Crayons
- Scissors
- Popsicle sticks (optional)

Activity One: Story Re-telling cards

- School Readiness Outcomes (SRO) goals met:
 - Produces Speech: Making and telling well-developed stories, rhymes and songs
 - Knows How Books Work: Reading the pictures and telling a story based on the cover/pictures in book
 - Participates in Routines: Is able to identify sequence in an activity or story
- Instructions:
 1. Read Brown Bear, Brown Bear, What do you See? with your child. While reading, discuss the different animals and colors that are seen throughout the story. Encourage your child to say the animal and color aloud.
 2. After reading the story, find the story card sheet provided. It will have all of the different animals, and a bear mask. Your child can cut out each animal, color it the appropriate color from the book and make a brown bear mask to wear. Prompt your child to use the cards the colored to act out the different animals as the story is read again.
 3. Once the child feels comfortable with the story, encourage them to retell the story using their story cards to a sibling, parent or guardian! To have even more fun, attach popsicle sticks provided to the backs of the story cards and have a puppet show!
- Extension activity ideas:
 - Create your own story
 - SRO goal met:
 - Produces Speech: Making and telling well-developed stories, rhymes and songs
 - Ideas:
 - Allow the child to create their own story by putting the animals in different order
 - Allow the child to create their own story by describing the activities each animal is doing
 - Comparing and Contrasting animals
 - SRO goal met:
 - Identifies Patters: The child lines up three or more objects in a line, creates graduated series

READ

SING

TALK

PLAY

LAUGH

GROW

- Makes comparisons: Places objects in sequential order, identifies similarities, identifies differences
- Ideas:
 - Have child use story cards to line up or sort animals in different ways (ideas below)
 - Smallest animal to largest animal or vice versa
 - Lightest color animal to darkest color animal

Activity Two: Lacing Animal Cards

- School Readiness Outcome (SRO) goals met:
 - Engages in Problem Solving: Showing persistence, trying alternative methods to solve problems
 - Plans Complex activities: Showing interest in simple use of materials/activities
 - This activity also promotes fine motor skill development
- Instructions:
 1. Using the prepared lacing cards provided, find the starting point on the animal card. The child will begin to thread the yarn that is also provided with the corresponding animal card. For example, the brown bear lacing card will have brown yarn used with it.
 2. Allow child to thread their piece of yarn through each hole punch around the story card.



READ

SING

TALK

PLAY

LAUGH

GROW