

"We Are Growing!"
By: Laurie Keller and Mo Willems

Supplies for activities needed:

- Paper Cup
- Grass Seed
- Soil
- Googly Eyes/Sticker Eyes
- Ruler
- Plant growth observation journal printable
- Construction Paper
- Glue Stick
- Paper Bag

Activity One: Plant Growth Observation Journal

- School Readiness Outcome (SRO) goals met:
 - Makes Comparisons: The child uses a conventional or unconventional measuring tool and states the results
 - Beginning Writing: Writing some words or short phrases besides their own name
 - Plans Complex Activities: Acting alone, carrying out complex and varied sequence of events
 - Expresses Feelings: Showing awareness of the feelings of others
- Instructions:
 1. Read "We Are Growing" with your child.
 2. After reading the story find the paper cup, googly eyes, eye stickers, markers, and glue stick to create a fun or silly face on your cup.
 3. Find the soil and grass seed.
 4. Scoop the soil into the cup leaving about a half-inch space at the top.
 5. Gently sprinkle grass seeds on top of soil.
 6. Lightly water and place near sunlight.
 7. Continue to check and lightly water daily.
 8. Use your "Plant Growth Observation Journal" to record changes you observe as your grass begins to grow.
 - Draw a picture of the changes you observe
 - Use your ruler to measure how much your grass grows each day or two
 - Write a short description of what you observe (ex. "Grass is taller", "More grass grew")
- Extension activity ideas: Grass Character Emotions
 - After reading the story, discuss the characteristics/feelings of the different grass characters using some of the discussion prompts below.
 - What characteristic/feeling is your grass character showing?

READ

SING

TALK

PLAY

LAUGH

GROW

- When is a time you have felt that way? What happened to make you feel that way?
- What's one of your favorite characteristics about you? (ex. Tall, short, fast, silly, etc.)

Activity Two: Grass Puppets

1. School Readiness Outcome (SRO) goals met:
 - Produces Speech: Making and telling well-developed stories, rhymes and songs
 - Participates in Routines: Is able to identify sequence in an activity or story
 - Expresses Feelings: Showing awareness of the feelings of others
2. Instructions:
 1. Find a paper bag, colored construction paper, googly eyes/eye stickers, markers, and glue stick to create a face showing a feeling from the story.
 2. Lay paper bag down while keeping the bottom flap (closed end of bag) at the top.
 3. Where the flap meets the body of the bag, draw a mouth/lips for the puppet.
 4. At the top of the flap, place the googly eyes or eye stickers.
 5. Add any finishing touches to the puppet's face!
 6. With the help of an adult, cut or tear individual strips of construction paper for to be your grass.
 7. Glue the paper strips at the top like hair.
 8. Get creative, make your strips of paper grass different by making them curliest, straightest, tallest, shortest, widest, etc.
 9. On the bottom portion of the bag, feel free to design and fill in the body of the puppet. You can give the puppet clothes, make patterns, give the puppet spots, etc.
 10. Now that you created your puppet, re-read "We Are Growing" with your puppet as the narrator!



READ

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GROW