

Book title: Not Quite Narwhal

Author: Jessie Sima

Supplies for activities needed:

- Paper plate
- Scissors
- Popsicle stick
- Colored construction paper of your choice
- Glue
- Decorations (glitter, gems, stickers, pompoms, paper, washi tape, paint, etc.)
- Markers, crayons, or colored pencils
- Printed activity page (similarities and differences)

Activity Name: Paper plate project- Kelp's underwater helmet

~ Do you want to be a land narwhal with the unicorns... or a sea unicorn with the narwhals? ~

- School Readiness Outcomes (SRO) goals met:
  - Plans complex activities
    - Shows interest in simple materials, carries out complex/multistep activity
  - Relates to adults
    - Working on complex projects with familiar adults
  - Makes and expresses choices
    - Indicating desired materials, activities
- Instructions
  1. Cut the center out of the paper plate.
  2. Decorate the circle with glitter, gems, paints, etc. Be creative!

3. Cut a tall, thin triangle out of construction paper. Round the top point to look more like a unicorn horn. Glue to the top of paper plate.
4. Attach the popsicle stick to the back of the paper plate.
5. Use your Kelp project to pretend to be a sea unicorn *or* a land narwhal. You decide!

\*see bottom of document for an example photo of project!

- Extension Activity Ideas
  - Talk about whether they would want to be a land narwhal with the unicorns, or a sea unicorn with the narwhals. Ask the child why they made this choice. Talk about what Kelp decided (see last page of book)! Would they do the same thing?

Activity Name: Similarities and Differences- Odd One Out

~ This story highlights many similarities and differences! From life on land to life on the ocean floor, rainbow ice cream cones or squid for dinner. Can you spot the picture that doesn't belong! ~

- School Readiness Outcomes (SRO) goals met:
  - Makes Comparisons- identifies similarities
  - Makes Comparisons- identifies differences
  - Sorts Objects- the child identifies two or more similarities between objects or groups
- Instructions
  1. Print the activity page.
  2. Look at each row carefully and decide which picture is not like the others.
  3. Circle it!

