

Book title: **If You Give a Pig a Pancake**

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Supplies for activities needed:

- Pancake Mix
- Water
- Various toppings
- Measuring cups, whisk, spoon, spatula
- Pan, mixing bowl, plate

### Activity One:

Activity Name: Pancake creation

- School Readiness Outcomes (SRO) goals met:
  - Makes comparisons: Identifies similarities
  - Expresses feelings: Expressing feelings
  - Makes and expresses choices: Indicating with a short sentence how plans will be carried out
- Instructions
  1. With your child, gather your supplies that are needed for making your pancakes. You will need to have a flat pan warmed on the stovetop. You will also need to get out a mixing bowl, measuring cups, whisk, spoon, and spatula. You will also need the following ingredients: pancake mix, water, and any additional toppings you would like on or in your pancakes. This activity will give your child the opportunity to choose which toppings appeal to them and go well with their pancakes.
  2. To make your pancakes, you will need to measure out the indicated amount of pancake mix from the box into your mixing bowl. Have your child assist in finding the correct measurement by finding the right measuring cup(s) to use. The amount of pancake mix will vary due to the amount of

pancakes you are desiring in the end. After you pour the pancake mix into the mixing bowl, add the designated amount of water into the bowl with the pancake mix. Once again, have your child assist in finding the correct measurement on the measuring cup. Mix until the batter is smooth with no lumps.

3. Then pour the pancake mix onto a pan. You can put as much mix on there as you want depending on how big you want your pancakes. You can even make fun designs with your pancakes like a Mickey Mouse pancake. Your child can put any fun ingredients in their pancakes like chocolate chips or blueberries.
4. Once your child sees bubbles on the pancakes, then it will be time to flip the pancake over and cook the other side. After you think the pancake is done cooking, take the pancakes off the pan and compare them to the drawing(s) your child made at the beginning of the book.
5. After you have compared them, you can enjoy your pancakes with your child!

## Activity Two

Supplies for activities needed:

- Paper
- Coloring markers/crayons/utensils

Activity Name: Drawing pancakes

- School Readiness Outcomes (SRO) goals met:
  - Beginning Writing: Experimenting with a growing variety of writing tools and materials
  - Plans Complex Activities: Joining with others to carry out complex and varied sequences of activities
  - Produces speech: Using one- or two-word phrases
- Instructions

1. With your child, get a piece of paper and the coloring utensils you would like to use for your drawing. Your child can draw them with markers, crayons, or color pencils depending on what you have at home.
2. If your child prefers to draw an outline of your pancakes in pencil first, they can. Otherwise, they can just go straight to using their coloring utensils to create and draw their pancakes.
3. Have your child draw out the pancakes the way they want to and color them in. Your child can draw a stack of pancakes or just one pancake. Add any toppings they want on their pancakes. For example, butter, chocolate chips, or fruit.
4. Your pancakes will not look the same and that is OKAY because not every pancake looks the same! You can draw them out however you would like.
5. Keep these drawings close, they will be compared to the next activity at the end of the video



**ECLIPSE**

